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REFUGEE TALENT & THE ROLE OF BUSINESS

The strongest pathway to social and economic integration for refugees is meaningful work. It is also well established that refugees who are able to work, want to work.

Business has a stake in refugee employment in Canada. In human capital terms, refugee talent is attractive to business. While not all refugees have workplace ready skills, many do, or else have potential and represent a future talent pool. And yet, there remain problems in matching talent to opportunities.

Immigrants in Canada are chronically underemployed, at an estimated annual cost to the Canadian economy of $20 billion. A further "refugee gap" means that when factors like education, skills and language are controlled, refugees underperform even more compared to other immigrants. Companies are critical in closing the gap and are uniquely positioned to do it. The private sector acts more rapidly in response to market opportunity like an influx of talent than governments can, as they are unencumbered by politics and bureaucracy (Khalid Koser).

Many Canadian firms are committed to engaging with newcomer talent - including refugee talent - as a moral and business imperative. The case is clear and growing, and summarized below. The remainder of this guide is focused on practical information, resources, and solutions to support employers invest in Syrian refugees, the latest large talent pool to Canada.

It is the vision of contributors to this guide that the innovation driven by Syrian refugee employment will continue and advance the ability of employers to recruit and retain talented newcomers of all backgrounds.

Why Hire Newcomer Talent?
There is a growing body of evidence linking the diversity that results from migration to gains in innovation, productivity and market opportunity.

- Companies with ethnically diverse employees out-innovate and out-perform others. One US study found they are 45% more likely than non-diverse firms to have expanded market share, and 70% more likely to capture a new market. Teams with a member who represents a target client are 158% more likely to understand the client and innovate accordingly (Sylvia Ann Hewlett et al, Center for Talent Innovation).

- There is an 80% improvement in business performance when levels of diversity and inclusion are high (Deloitte). Another analysis found ethnically diverse companies are 35% more likely to have financial returns above the industry median (McKinsey & Company).
• For every 1% rise in ethnic diversity among employees, there is a 9% rise in sales revenue (Cedric Herring, University of Illinois at Chicago).

• Diverse groups make better decisions. People working in homogenous groups have a default assumption for like-mindedness. They assume others look and think like they do, leading to blind spots in decision-making (Evan Apfelbaum et al, MIT Sloan).

• Immigrants are entrepreneurial and able to understand unmet needs in under-leveraged markets. They start businesses at a faster rate than born Canadians (David Green et al, Statistics Canada).

• Immigrants have access to international networks and resources in their home countries as well as knowledge of international markets. Non-US exporting businesses with an immigrant majority owner are among the fastest-growing Canadian SMEs. In 2011, 27% of SME exporters were immigrant owned compared with 22% of SMEs overall (Sui Sui and Horatio Morgan, CBOC).

Why Hire Syrian Refugee Talent?
Syrian men and women who arrive as refugees are like other newcomers in many ways. They’re educated, experienced, and represent a new talent pool with connections to communities around the world. In addition to the reasons listed above for investing in newcomer talent, here are some other factors to consider for investing in Syrian talent:

• Language and culture intelligence. Roughly 90% of Syrians speak Arabic and just under 90% are Muslim. Syrian talent is an asset for the Canadian and especially GTA market: Arabic is in the top ten mother tongue languages of immigrants to Canada (over half of immigrants speak two language and one fifth speak three). Muslims are the fastest growing faith group among immigrants to Canada. Two-thirds of Canada’s 1 million Muslims live in Toronto, Montreal and Vancouver, the largest being in Toronto. In Toronto, 46% of the population is foreign-born and 49% are visible minorities (NHS 2011).

• Competition. Canadian firms are identifying employment opportunities to bring high-skilled Syrians into the workforce. Globally, forward-thinking firms are innovating to improve the ability of their workplaces to attract and retain Syrian talent.

• National project. Immigration Minister John McCallum calls the Syrian refugee resettlement a “national project,” and he is right that stakeholders across sectors are involved, many in unprecedented ways. The phenomenon of private sponsorship groups within companies is happening on a scale never before seen in Canada. Innovation in support of this national project is being watched closely within Canada and by international stakeholders. There is high potential for sharing, replicating and scaling good practice.

• Talent pipeline. Canada is resettling upwards of 35,000 Syrian refugees by the end of 2016. Children are the largest cohort – 60% of government-assisted refugees are aged 14 or younger - and will form the backbone of the Canadian economy in as short as 10 years. Better employment outcomes for parents position the next generation for even greater success.
SYRIAN REFUGEE PROFILE

Trends reflected in this report include both empirical and anecdotal findings, which includes approved and in-progress applications and observations from visa officers, primarily in Amman and some from Beirut. The focus is on Government-Assisted Refugees (GARs), with data on Privately Sponsored Refugees (PSRs) included for comparison purposes.

Executive Summary

The following key findings were observed in the Syrian refugees processed between November 2015 and January 2016:

• There is a significant difference between GARs and PSRs: GARs tend to have larger family sizes, including a high proportion of children, lower official language skills and lower education levels than PSRs.

• The vast majority of Government-assisted Refugees (GARs) have no English or French language skills - data indicate that about 70% of approved Syrian cases self reported as having no English or French language skills. Anecdotal reports from visa officers in Beirut and Amman suggest that the percentage is even higher.

• With regards to the health profile of Syrian refugees, Public Health Agency of Canada (PHAC) Quarantine Officers have reported that less than 2% of admissions needed to be further assessed upon arrival to Canada. Of those, only 10% were referred for medical treatment, the majority of whom were children showing flu and common cold symptoms.

• Reports from missions abroad suggest that the proportion of serious medical conditions among the refugee population is very low and Syrian refugees coming to Canada pose no real risk to the health of Canadians.

• Anecdotally, visa officers in Amman indicated that work experience was almost always limited to males. Common occupations included driver, construction worker or general labourer, cook, and farmer. Generally, such work is irregular and differs from the refugees’ occupations in Syria.

• Many applicants have little or no knowledge of Canada, and no family contacts in Canada. As a result, cultural orientation sessions shortly after arriving in Canada will be of great value.
Language
The following data provides preliminary information on the language levels of Syrian refugees. Given that this data relies heavily on self reporting, the actual percentage of Syrians who arrive without English or French language skills is likely to be higher, consistent with what has been observed by visa officers in Amman and Beirut. IRCC has also provided data on language levels broken down by age range (provided in bullet points below).

<table>
<thead>
<tr>
<th>Language</th>
<th>Government-assisted Refugees</th>
<th>Privately Sponsored Refugees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Approved Cases (6,975)</td>
<td>In Progress Cases (14,067)</td>
</tr>
<tr>
<td>English</td>
<td>23%</td>
<td>11%</td>
</tr>
<tr>
<td>French</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Both</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Neither</td>
<td>67%</td>
<td>85%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>9%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Source: GCMS as of January 7, 2016.
* Government-assisted includes blended visa office-referred refugees
** Please note that the data are preliminary estimates, are subject to change and are different from other data provided on Syrian Refugees.
*** The data is for exploratory analysis purposes only and should not be used for official reporting.
**** The data may not match previous Syrian Refugee numbers that have been provided and should not be used to compare to official reports.

- **Children (0-14 years):** Between 71 and 88% of GARs under the age of 14 self-report no English or French language skills (approved and in-progress cases respectively).

- **Young adults (15-24 years):** Between 61 and 77% of GARs in this age range self-report no English or French language skills (approved and in-progress cases respectively). Table 2: Syrian Refugee Self-Reported Knowledge of Official Language

- **Adults (25 years and over):** Between 63 and 88% of adult GARs self-report no English or French language skills (approved and in-progress cases respectively).

Visa officers in Beirut and Amman report that 90-95% of Syrian GARs understand neither English nor French. Around 5% have basic English (i.e. they understand a little, or can say some basic phrases); less than 1% of applicants speak English proficiently enough to find work in Canada; and less than 5% have any knowledge of French.

In Amman, children appear to have a better understanding of English than their parents, but most have, at best, only a basic grasp of the language.
Education
The data provided below consists of preliminary estimates of education levels of children and adults. However, IRCC’s data is limited as the Department is unable to specify education level lower than secondary. In addition, age ranges need to be considered when reviewing this information as IRCC data on education is limited to the age groups provided and cannot be further broken down.

| TABLE 2: Syrian Refugee Education Levels of Persons 15 Years and Over (approved GAR cases) |
|-----------------------------------------------|---------------------|
| None                                          | 3%                  |
| Secondary or less                             | 68%                 |
| Post Secondary (no degree)                    | 2%                  |
| Bachelor’s Degree                             | 2%                  |
| Diploma/Certificate                           | 2%                  |
| Diploma/Certificate (Trade)                   | 1%                  |
| Post Graduate (no degree)                     | 1%                  |
| Unspecified                                   | 21%                 |

Source: GCMS as of January 7, 2016.

* Please note that the data are preliminary estimates, are subject to change and are different from other data provided on Syrian Refugees.

** The data is for exploratory analysis purposes only and should not be used for official reporting.

*** The data may not match previous Syrian Refugee numbers that have been provided and should not be used to compare to official reports.

Anecdotal reports from missions abroad suggests that the average level of schooling for adult Syrian GARs is 6-9 years. Specifically, of the cases processed in Amman, roughly 90-95% of adults have not completed secondary school, having completed only one to three years of high school and only a small percentage have some form of post-secondary education. The majority of young children have continued their schooling, though many of the older ones cannot complete high school due to limited family funds. While most school-age children within this caseload are enrolled in school, many appear to be a grade or two behind for their age.
SYRIAN REFUGEE PROFILE — GREATER TORONTO AREA

Syrian refugees in the GTA are a diverse group, with different levels of English proficiency, education levels, and work histories. The data below are collected from a sample group of 300 Syrians, mostly government-assisted refugees (GARs) who arrived in Canada in 2015-2016.

This sample group are Refugee Career Jumpstart Project (RCJP) clients who have signalled their desire to work. Many (92 per cent) reported willingness to work outside their field of experience in order to enter the job market, and almost all (98 per cent) reported willingness to work part-time.

* Self-reported and assessment-based
Some of the main challenges RCJP has observed working with Syrian refugee clients include:

- English proficiency
- Interview skills that fit Canadian customs
- Job market awareness and job searching tools
- Awareness of settlement and career programs and resources

There is significant potential among the Syrian newcomers, from the qualifications they bring, to their willingness to upskill and reinvent their careers in Canada. There are many opportunities that can be taken to address short-term challenges they face to entering the job market, such as on-the-job language training or mentoring to improve interviewing and other soft skills in addition to try working with newcomers in groups where each group share the same professional background. This early support is a critical investment to enable Syrian newcomers to realize their full potential.

This content has been provided by:

*RCJP*

[Logo Image]
SYRIAN HIGHER EDUCATION SYSTEM FOR EMPLOYERS

This Guide is a quick reference for employers who are reviewing a candidate’s educational qualifications.

Education System Structure

- Syria follows a 12-year system of basic and secondary education.

- Individuals must complete 12 years of education to qualify for the general secondary examination and admission to higher education.

- The institution to which individuals are admitted depends on the scores they receive on the general secondary examination.

Higher Education System

Syrian higher education is composed of four main types of academic credentials:

Intermediate Studies (Stage I)

Intermediate studies are offered at technical and/or “intermediate” institutes that offer specializations in a range of fields. The programs are typically two years in length, and students earn an associate degree (diploma or musaed mujaz) upon completion.

Undergraduate Degrees (Stage I)

Undergraduate degrees are four years in length with some variation. Most undergraduate programs start with an introductory year before students choose a specific field of study. Most programs follow a set curriculum with no electives. Students are awarded a bachelor’s degree upon completion (al-Ijaaza in Arabic, and license in French.)

Master’s Degree (Stage II)

Master’s degree typically requires two years to complete plus a thesis. Master’s degrees are either academic or professional in nature, and follow a bachelor’s degree or higher diploma.

Doctoral Degree (Stage III)

Doctoral degree requires a minimum of three years of study after a completed master’s degree. External panels evaluate doctoral dissertations, and each panel must include at least one overseas academic.
### TABLE 3: Syrian Educational Credentials and North American Equivalents

<table>
<thead>
<tr>
<th>Level</th>
<th>Degree</th>
<th>Institute Type</th>
<th>Program Length</th>
<th>Canadian Equivalent</th>
<th>U.S. Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage I</td>
<td>Associate degree (Diploma)</td>
<td>Technical or Intermediate Institute</td>
<td>2 years</td>
<td>Community college diploma</td>
<td>Associates degree</td>
</tr>
<tr>
<td></td>
<td>Bachelor's degree (&quot;al-jaaza&quot;)</td>
<td>University</td>
<td>4-6 years</td>
<td>Bachelor's degree</td>
<td>Bachelor's degree</td>
</tr>
<tr>
<td>Stage II</td>
<td>Higher diploma</td>
<td>University or Higher Institute</td>
<td>1-3 years</td>
<td>Post-graduate studies</td>
<td>Post-graduate studies</td>
</tr>
<tr>
<td></td>
<td>Master's degree</td>
<td>University or Higher Institute</td>
<td>2 years</td>
<td>Master's degree</td>
<td>Master's degree</td>
</tr>
<tr>
<td>Stage III</td>
<td>Doctoral degree</td>
<td>University or Higher Institute</td>
<td>3 years</td>
<td>PhD</td>
<td>PhD</td>
</tr>
</tbody>
</table>

### TABLE 4: Accredited Syrian Universities and Institutes

<table>
<thead>
<tr>
<th>Public Universities</th>
<th>Private Universities</th>
<th>Higher Institutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALBaath University</td>
<td>Aljazeera University</td>
<td>Ministry of Higher Education</td>
</tr>
<tr>
<td>Aleppo University</td>
<td>A-shahbaa Private University</td>
<td>• Higher Institute of Business Administration HIBA</td>
</tr>
<tr>
<td>Al-Furat University</td>
<td>Andalus University for Medical Sciences</td>
<td>• National Institute of Public Administration INA</td>
</tr>
<tr>
<td>Damascus University</td>
<td>Arab Academy for Science and Technology and Maritime Transport</td>
<td>• Higher Institute of Population Studies and Research HIDSR</td>
</tr>
<tr>
<td>Hama University</td>
<td>Arab International University</td>
<td>• Higher Institute for Water Management HIWM</td>
</tr>
<tr>
<td>October University</td>
<td>Cordoba Private University</td>
<td>ALBaath University</td>
</tr>
<tr>
<td>Syrian Virtual University</td>
<td>Ebla Private University</td>
<td>• Higher Institute for Language Learning</td>
</tr>
<tr>
<td></td>
<td>Hawash Private University</td>
<td>Aleppo University</td>
</tr>
<tr>
<td></td>
<td>International University for Science and Technology</td>
<td>• Arab Scientific Heritage Institute</td>
</tr>
<tr>
<td></td>
<td>Ittihad Private University</td>
<td>• Higher Institute of Languages</td>
</tr>
</tbody>
</table>
### TABLE 4: Accredited Syrian Universities and Institutes (continued)

<table>
<thead>
<tr>
<th>Private Universities</th>
<th>Higher Institutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qassioun University for Science and Technology</td>
<td>Damascus University</td>
</tr>
<tr>
<td></td>
<td>• Higher Institute for Research on Laser and its Applications</td>
</tr>
<tr>
<td>Private Arab University of Science and Technology</td>
<td>• Higher Institute for Seismic Research and Studies</td>
</tr>
<tr>
<td>Private National University</td>
<td>• Higher Institute for Management Development</td>
</tr>
<tr>
<td>Qalmoun Private University</td>
<td>• Higher Institute for Translation and Interpreting</td>
</tr>
<tr>
<td>Rasheed International University for Science and Technology</td>
<td>• Higher Institute of Languages</td>
</tr>
<tr>
<td>Sham Institute for Higher Islamic Studies and Arabic and</td>
<td>October University</td>
</tr>
<tr>
<td>Islamic Studies and Research</td>
<td>• Higher Institute of Marine Research</td>
</tr>
<tr>
<td>Sham Private University</td>
<td>• Higher Institute for Environmental Research</td>
</tr>
<tr>
<td>Syrian Private University</td>
<td>• Higher Institute of Languages</td>
</tr>
<tr>
<td>Wadi International University</td>
<td></td>
</tr>
<tr>
<td>Yarmouk Private University</td>
<td></td>
</tr>
</tbody>
</table>

### Additional Resources

- [World Education Services](#)
- [Syria's Ministry of Higher Education website](#)
- [Education System Syria, NUFFIC](#)
- [World Data on Education - 2010/11, UNESCO](#)
- [Higher Education in Syria, European Commission](#)
- [Country Education Profiles, Australian Government, Department of Education and Training](#)
- [Syria: Educational Profile](#)

*This content has been provided by:* [WES](#)
HIRING SUPPORT FOR EMPLOYERS

There are several financial incentives and programs to help employers recruit qualified candidates and offset training costs.

Employment Ontario

Employers can get support through Employment Ontario service providers to attract and retain employees, most of it available at no cost to the employer. There are also financial incentives to provide on-the-job training and work experience. Here are some examples:

- The Canada-Ontario Job Grant covers up to $10,000 per person for short-term training to existing and new employees.

- Youth Job Connection offers financial incentives to hire and train a young person (15 to 29 years old). Youth take pre-employment workshops to help them get prepared to work.

- Ontario Job Creation Partnerships covers the cost of an employee for a new business project.

- There are several Training and Apprenticeship programs, including tax credits and employer bonuses.

For more information: Call the Employment Ontario Hotline at 1-800-387-5656 or contact a local Employment Ontario service provider.

Additional Resources:

- Wage Subsidies - Canada Business Network
- Hiring Incentives for Employers - Ontario Government

Bridging Programs

Bridging Programs provide short-term, sector-specific training and orientation to internationally-trained professionals. Employers benefit because they can meet highly skilled and job-ready candidates, who are aware of the local labour market, licensing and/or certification required, and how to present themselves to Canadian employers.

There are also opportunities for employers to get involved in supporting internationally-trained professionals in these programs through mentoring, providing workplace experience, and participating on industry advisory committees.
Featured Bridging Program: Engineering Connections

Engineering Connections is designed to support internationally-trained engineers to succeed in the Canadian labour market. The program provides important insights into Canadian workplace culture, engineering codes and standards, the Canadian project management environment, and professional licensing in Ontario.

78% of program graduates are employed in the field within one year of completing the program.

For more information about Engineering Connections, please contact ACCES Employment.

For a list of all Bridging Programs in Ontario, please visit OntarioImmigration.ca.

This content has been provided by:
Hiring Newcomers: Practical Solutions

Language
Limited English and French language proficiency should not stop employers from hiring otherwise job-ready candidates with the technical skills they need. Many companies are finding other ways to offer employment while language skills develop, for example, by offering at-work language training and by training hiring managers to look beyond language proficiency.

On-site language training
- **Nomz** works with a community agency to hire employees who are refugees, and supports its employees to improve their English language skills in order to help advance to higher positions in the company.
- **Palliser Furniture** uses responsive recruitment practices to reflect its customer base in Winnipeg. By offering English language classes, literacy, math, and numeracy classes as part of the company’s training program, Palliser hire new immigrants who may have lacked particular skills, but demonstrated the ability to learn and fit in with the company culture.

Proficiency Not Required
- **3M** trains its hiring managers with a simple language game to build sensitivity to candidates who speak English as a second language (ESL), ensuring that candidates are screened in first for their technical skills, and not missed because they lack language proficiency.

Experience & Skills
Hiring candidates with no prior experience or skills in a specific trade, field or area of work is not an uncommon practice by employers. Short-term work opportunities and apprenticeship programs allow employers to assess a candidates’ suitability, competency, skills transferability and ability to learn.

Short-term paid work opportunities
- **Siemens**, the German multinational technology engineering firm provides targeted internship opportunities for refugees, and all training positions are created with candidates in mind.

Documentation
Refugees may not be able to provide documentation of their credentials, work experience and educational background. Companies are finding other ways to recognize skills and experience.

Competency-based hiring
- **Almond Bar** restaurant skips the paper-based application process and works directly with settlement agencies to identify and hire refugees who have experience or are interested in hospitality work. Candidates are given job based training and skills development directly in the workplace.
Interviews via community partnerships
• Cinnzeo Bakeries looks for new hires by partnering with local immigrant settlement agencies, and participating in mock interviews to source newcomer talent. Partnering with local immigrant serving agencies leads to hiring from a pool of candidates who are skilled and ready to work.

Bridging programs
• Sourcing talent through Bridging Programs provides employers with access to job-ready candidates who have taken sector-specific training in Canada.

Understanding Company Culture
Apart from the technical skills required for the job, soft skills and cross-cultural understanding are important for on-boarding and fostering a positive work environment among peers.

Peer-focused approach
• Companies like Siemens and RBC look to their own staff to help welcome and include newcomer hires. Matching new employees with peers as mentors or “buddies” supports their integration into the workplace and helps develop important leadership skills of the mentors.

• HR Council provides ideas for managing diversity in the workplace and tips for fostering an inclusive workplace culture.

• Immigrant Employment Council of BC provides a toolkit for employers for onboarding Syrian refugees. Tips cover workplace accommodation, sensitive interviewing, and more.

Diverse Recruitment Strategies
Employers interested in hiring newcomers don’t know where to source this diverse and growing pool of candidates. Adopting new and non-traditional recruitment strategies has led to successful results for Canadian companies like Cinnzeo Bakeries, Nomz, Palliser Furniture, and Danby, which partnered with local settlement agencies to source newcomer talent.

This content has been provided by: Hire Immigrants
KEY RESOURCES FOR EMPLOYERS FOR HIRING AND ONBOARDING NEWCOMERS

The TRIEC Campus offers a toolkit that HR and training and development professionals, as well as managers and team members, can draw on to develop and enhance cross-cultural skills to build, lead and participate in culturally diverse workplaces. Use these tools to improve the business bottom line by learning on how to hire, retain, and manage culturally diverse teams more effectively.

To access the Campus resources, please register at www.trieccampus.ca.

Resources For Recruiting Newcomers

E-learning Modules
- Hiring and Canadian Work Experience
- Inclusive Interviewing
- Unconscious Bias in Resume Screening
- Webinar: Introduction to Personal Branding

Printable Resources
- A Cross Cultural Comparison of Job Searching Practices (worksheet and debrief questions)
- A Cross Cultural Comparison of Networking (worksheet and debrief questions)
- Developing Cross Cultural Behaviour Based Interview Questions and Debrief

Videos and Guides
- Finding Talent: Full Video
- Finding Talent Scene 1: Essential vs. Non-essential skills
- Finding Talent Scene 2: Attracting Qualified Skilled Immigrant Job Candidates
- Finding Talent Scene 3: Accent and Odours - Considerations for Hiring Decisions
- Finding Talent Scenes 4/5: Telephone Screening Interview
- Finding Talent Scene 6: Screening Resumes of Skilled Immigrant Job Candidates
- Finding Talent Scene 7: Interviewing Skilled Immigrants
- Finding Talent Scene 8: Tell Me About Yourself
- Finding Talent Scene 9: Social Activities
- Finding Talent Scene 10: Call of Duty
- Finding Talent Scenes 11/12: Assertiveness
- Finding Talent Scenes 13/14: Past Accomplishments
- Finding Talent Scenes 15/16/17: Colloquialisms and Business Idioms
- Finding Talent Scenes 18/19: Interview Guides
**Workshop Materials**
- Competency-Based Interviewing, Recruitment and Selection
- Inclusive Resume Screening, Recruitment and Selection
- Sourcing Talent, Recruitment and Selection
- The Value of a Culturally Diverse Workplace, Recruitment and Selection
- What is Culture? Recruitment and Selection

**Resources For Onboarding Newcomers**

**E-learning Modules**
- Culture and Workplace Interactions
- Inclusive Employee Onboarding

**Printable Resources**
- Business Meetings in the Canadian Workplace
- Onboarding Action Plan Builder
- Orientation Buddy Information Sheet and Checklist
- Orientation Topics Checklist for New Employees

**Videos and Guides**
- Bridging Cultural Differences in Diverse Teams, Scene 1: Building Rapport in the Workplace
- Integrating Talent, View all Videos
- Manager-Employee and Peer-to-Peer Relations; Integrating Talent, Scene 3
- New Skilled Immigrant Employee Orientation; Integrating Talent, Scene 1
- Religious Accommodation; Integrating Talent
- Teamwork; Integrating Talent, Scene 2

**Workshop Materials**
- Achieving Success 1: Orientation

*This content has been provided by:*

[TRIEC](https://www.triec.ca)
GOVERNMENT OF CANADA SECURITY CLEARANCE PROCESS

“Each individual Syrian refugee that Canada welcomes will undergo a robust, multi-layered screening before departing for Canada, including the collection of biometrics.” —Government of Canada

Security Screening Process

Selection
• Canada works with the United Nations Refugee Agency (UNHCR) in Jordan and Lebanon, and the government of Turkey, to prioritize vulnerable refugees who are a lower security risk, such as women at risk and complete families.

Identity checks
• Selected refugees undergo in-person immigration and security interviews by Canadian visa officers prior to selection for immigration to Canada.

• Biometric and biographic information (fingerprints and digital photos) is collected and verified by Canadian visa officers.

• Identity validation and document verification occurs throughout the immigration process by Canadian law enforcement and intelligence agencies.

Security checks
• Refugees undergo a series of security checks administered by the Canadian Security Intelligence Service (CSIS). Associations and memberships are scrutinized, as are social media posts. Immigration, law enforcement and security databases are checked.

• International databases are checked by the Canada Border Services Agency (CBSA) and the RCMP.

Medical checks
• A full immigration medical exam is conducted during the immigration process, and screening for illness occurs again upon arrival.

Refugees must pass all security checks and medical screening before a permanent resident visa will be issued.

Identity confirmation
• Identity is confirmed by CBSA before departure.

• Identity is verified by CBSA upon arrival.
Security Screening Resources

- Publicly available descriptions of the health and security screening that refugees undergo
- Phase 2: Selecting and processing Syrian refugees overseas
- Infographic produced by IRCC
- The role of CSIS in immigration screening

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Hire Immigrants

Immigration, Refugees and Citizenship Canada
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Global Diversity Exchange: Diversity Drives Prosperity
The Global Diversity Exchange (GDX) is a think-and-do tank based at the Ted Rogers School of Management at Ryerson University. GDX identifies and amplifies the links between prosperity, diversity and migration and anchors these in policy, research and practice.

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